



**A Correlation between the Common
Core State Standards, Minnesota
K-12 Academic Standards,
and Junior Achievement Programs**

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Minnesota K-12 Academic Standards
Common Core State Standards Included

Junior Achievement USA®
One Education Way
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JA Economics for Success

Session Descriptions	Key Learning Objectives	ELA	Math	Social Studies
<p>Session One: Money in the Bank Students manage a bank account.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the role of money in everyday life ▪ Explain the benefits of a personal bank account <p>Concepts: bank account, deposit, earn, income, interest, money, register, savings, withdrawal</p> <p>Skills: active listening, completing forms, math computation, following directions, working in groups</p>	<p>Grade 3 RI.3.1-2 RI.3.4 RI.3.7 RF.3.1-4 W.3.2 W.6-8 SL.3.1-3 L.3.1-2 L.3.4 L.3.6</p> <p>Grade 4 RI.4.4 W.4.1 W.4.4 SL.4.1 SL.4.3</p> <p>Grade 5 RF.5.3-4 SL.5.1-2 SL.5.6 L.5.1-4</p>	<p>Grade 3 3.1.1.1 3.1.2.1 3.1.2.2</p> <p>Grade 4 4.1.1.5 4.1.2.4</p> <p>Grade 5 5.1.1.4 5.2.1.1</p>	<p>Grade 3 3.2.1.1.1 3.2.2.2.1 3.2.4.5.2</p> <p>Grade 4 4.2.1.1.1 4.2.3.3.1 4.2.4.5.1</p> <p>Grade 5 5.2.1.1.1 5.2.2.2.1</p>
<p>Session Two: A Sense of Worth Students identify characteristics of a positive work ethic and manage a bank account.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify several characteristics of a positive work ethic ▪ Distinguish between working for someone and self-employment ▪ Identify ways to earn income through jobs or a small business ▪ Practice personal money- management skills through business and ethical decision making <p>Concepts: business, employee, entrepreneur, income, job skills, mentor, money management, role model, self-employed, work ethic</p> <p>Skills: active listening, comparing and contrasting, completing forms, math computation, drawing, following directions, matching and classifying, working in groups</p>	<p>Grade 3 RI.3.1-2 RI.3.4-5 RI.3.7 RF.3.1-4 W.3.2 W.6-8 SL.3.1-3 L.3.1-2 L.3.4 L.3.6</p> <p>Grade 4 RI.4.1-2 RI.4.4-5 RI.4.7 RF.4.1-4 W.4.1 W.4.4 SL.4.1 SL.4.3 L.4.1 L.4.4</p> <p>Grade 5 RI.5.2 RI.5.4 RI.5.7 RF.5.3-4 SL.5.1-2 SL.5.6</p>	<p>Grade 3 3.1.1.1 3.1.2.1 3.1.2.2</p> <p>Grade 4 4.1.1.5 4.1.2.4</p> <p>Grade 5 5.1.1.4 5.2.1.1</p>	<p>Grade 3 3.1.1.1.1 3.2.1.1.1 3.2.2.2.1 3.2.3.5.2</p> <p>Grade 4 4.2.1.1.1 4.2.3.3.1 4.2.3.5.1</p> <p>Grade 5 5.2.1.1.1 5.2.2.2.1 5.2.4.6.1</p>

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<p>Session Three: Balancing Act</p> <p>Students connect personal interests to possible business opportunities and manage a bank account</p>	<p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Match personal skills with jobs and self-employment ▪ Understand market research ▪ Identify ways to share, save, and spend personal income ▪ Practice personal money management skills ▪ Practice making sound personal financial choices ▪ Discuss ways to evenly share, save and spend money <p>Concepts: interests, market research, money management, skills</p> <p>Skills: basic math, charting data, comparing and contrasting, deductive reasoning, following written and verbal instructions, working in groups, self- assessment, taking turns, vocabulary building</p>	<p>Grade 3 RI.3.1-2 RI.3.4 RF.3.1-4</p> <p>Grade 4 RF.4.1-4 W.4.1 W.4.4 SL.4.3</p>	<p>Grade 3 3.1.1.1 3.1.2.1 3.1.2.2</p> <p>Grade 4 4.1.1.5 4.1.2.4</p> <p>Grade 5 5.1.1.4 5.2.1.1</p>	<p>Grade 3 3.1.1.1.1 3.2.1.1.1 3.2.2.2.1 3.2.3.5.2</p> <p>Grade 4 4.2.1.1.1 4.2.3.3.1 4.2.3.5.1</p> <p>Grade 5 5.2.1.1.1 5.2.2.2.1 5.2.4.6.1</p>
<p>Session Four: Building a Business</p> <p>Students develop a business plan and calculate business costs.</p>	<p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define the basic steps in planning and starting a business ▪ Calculate operating expenses and income for a small business ▪ Develop a basic business plan based on their job skills and interests <p>Concepts: business plan, competition, estimate, expense, profit, start-up cost</p> <p>Skills: basic math, comparing and contrasting, deductive reasoning, problem-solving, reading and following directions, taking turns, vocabulary building</p>	<p>Grade 3 RI.3.1-2 RI.3.4 RI.3.7 RF.3.1-4 W.3.6 SL.3.1-3 L.3.1-2 L.3.4 L.3.6</p> <p>Grade 4 RI.4.1-2 RF.4.1-4 W.4.1 W.4.4 SL.4.1 SL.4.3 L.4.1 L.4.4</p> <p>Grade 5 RI.5.2 RI.5.4 RI.5.7 RF.5.3-4 W.5.4 SL.5.1-3 SL.5.6 L.5.1-4</p>	<p>Grade 3 3.1.1.1 3.1.2.1 3.1.2.2</p> <p>Grade 4 4.1.1.5 4.1.2.4</p> <p>Grade 5 5.1.1.4 5.2.1.1</p>	<p>Grade 3 3.1.1.1.1 3.1.2.3.1 3.2.1.1.1 3.2.2.2.1 3.2.3.5.1 3.2.3.5.2</p> <p>Grade 4 4.2.1.1.1 4.2.3.3.1 4.2.3.5.1</p> <p>Grade 5 5.2.1.1.1 5.2.2.2.1 5.2.4.6.1</p>