



**A Correlation between the Common  
Core State Standards, Minnesota  
K-12 Academic Standards,  
and Junior Achievement Programs**

Updated October 2016  
Minnesota K-12 Academic Standards  
Common Core State Standards Included

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# JA Job Shadow

| Session Descriptions  | Key Learning Objectives  | ELA  | Social Studies   |
|---|--|--|--|
| <p><b>Session One: Before the Hunt</b></p> <p>Students are introduced to the <i>JA Job Shadow</i> program and the Seven Steps to Get Hired and Succeed. Through a close examination of specific skills and career clusters, they learn the key factors to investigate in career planning: skills, interest, work priorities, and job outlook.</p> | <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Recognize career clusters that match their skills and interest</li> <li>▪ Demonstrate self-awareness of their soft skills in work scenarios</li> </ul>                    | <p><b>Grades 9-10</b><br/>           RI.9.5.1.1<br/>           ML.9.9.1.1<br/>           L.9.11.4.4</p> <p><b>Grades 11-12</b><br/>           RI.11.5.1.1<br/>           ML.11.9.1.1<br/>           L.9.11.4.4</p>   | <p><b>Citizenship &amp; Government<br/>           Grades 9-10</b><br/>           9.1.1.1.1<br/>           9.1.1.1.3<br/>           9.1.3.4.5</p> <p><b>NOCTI<br/>           Workplace Readiness</b><br/>           Demonstrate personal qualities appropriate to the work environment<br/>           Assess alternative occupational opportunities</p> |
| <p><b>Session Two: Perfect Match</b></p> <p>Students review the Seven Steps to Get Hired and Succeed and analyze job hunting skills. They then participate in mock interviews to prepare for the Job Shadow Challenge at the site visit.</p>  | <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Review methods of identifying job openings</li> <li>▪ Demonstrate professional interviewing skills</li> <li>▪ Express expectations for the upcoming site visit</li> </ul> | <p><b>Grades 9-10</b><br/>           ML.9.9.1.1<br/>           W.9.7.1.1<br/>           L.9.11.2.2<br/>           L.9.11.4.4</p> <p><b>Grades 11-12</b><br/>           ML.11.9.1.1<br/>           W.11.7.7.7<br/>           L.11-12.3<br/>           L.11.11.4.4</p> | <p><b>Citizenship &amp; Government<br/>           Grades 9-10</b><br/>           9.1.1.1.1<br/>           9.1.1.1.3<br/>           9.1.3.4.5</p> <p><b>NOCTI<br/>           Workplace Readiness</b><br/>           Develop a career plan<br/>           Seek employment<br/>           Demonstrate employability skills needed to keep a job</p>       |

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| <p><b>Session Three: Get Hired: Collaboration and Creativity</b></p> <p>Students reflect on what they learned before and during the site visit, and they practice business communication by composing a thank-you note. They then create one of four career preparation tools: a career assessment, elevator pitch, resume, or infographic profile.</p> | <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Evaluate personal priorities based on their site visit experience</li> <li>▪ Showcase identified skills</li> <li>▪ Apply program knowledge to at least one of four career preparation tools—career assessment, elevator pitch, resume, or infographic profile</li> </ul> | <p><b>Grades 9-10</b><br/>           SL.9-10.1<br/>           W.9.7.4.4<br/>           W.9.7.5.5<br/>           W.9.7.7.7<br/>           L.9.11.1.1-2.2<br/>           L.9.11.4.4</p> <p><b>Grades 11-12</b><br/>           ML.11.9.1.1<br/>           W.11.7.4.4<br/>           W.11.7.5.5<br/>           W.11.7.7.7<br/>           L.11.11.1.1<br/>           L.11.11.3.3-4.4</p> | <p><b>Citizenship &amp; Government<br/>           Grades 9-10</b><br/>           9.1.1.1.1<br/>           9.1.1.1.3<br/>           9.1.3.4.5</p> <p><b>NOCTI<br/>           Workplace<br/>           Readiness</b><br/>           Demonstrate an understanding of how business and industry systems function within the economy<br/>           Demonstrate an understanding of the functions of systems in an organization</p> |