



**A Correlation between the Common  
Core State Standards, Minnesota  
K-12 Academic Standards,  
and Junior Achievement Programs**

Updated October 2016  
Minnesota K-12 Academic Standards  
Common Core State Standards Included

Junior Achievement USA®  
One Education Way  
Colorado Springs, CO 80906  
[www.ja.org](http://www.ja.org)

# JA Our Families

Session Descriptions	Key Learning Objectives	ELA	Math	Social Studies
<p><b>Session One: Our Families</b></p> <p>The students discover how families are alike and different and how they can work together to make where they live a better place.</p>	<p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Understand the similarities and differences between families</li> <li>▪ Recognize the importance of individuals and families as part of neighborhoods</li> </ul>	<p><b>Grade 1</b> RI.1.7 RI.1.10 RF.1.4 W.1.2 SL.1.1 SL.1.2 SL.1.4 SL.1.5 L.1.1 L.1.4</p>		<p><b>Grade 1</b> 1.2.1.1.1</p>
<p><b>Session Two: Our Families' Needs and Wants</b></p> <p>The students become aware that all families need food, clothing, and shelter to live. They begin to understand and distinguish needs from wants.</p>	<p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Categorize needs and wants</li> <li>▪ Describe the difference between a need and a want</li> </ul>	<p>RI.1.7 RI.1.10 RF.1.2  RF.1.4 W.1.2 SL.1.1 SL.1.2 L.1.1 L.1.4</p>	<p>1.1.1.7</p>	<p>1.2.3.3.1 1.2.4.5.1</p>
<p><b>Session Three: Great Job!</b></p> <p>The students examine the jobs family members have, including operating their own businesses, and the ways people earn money to provide for a family's needs and wants.</p>	<p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Define the terms job, business, and entrepreneur</li> <li>▪ Identify the jobs people do</li> <li>▪ Analyze their own skills to determine ways they can support family members</li> </ul>	<p>SL.1.1 SL.1.4 SL.1.5 L.1.1 L.1.4</p>	<p>1.1.2.1</p>	
<p><b>Session Four: Businesses in Our Neighborhood</b></p> <p>The students use the Floor Map to locate businesses throughout the neighborhood. They also identify locations for new entrepreneurial businesses, along with the goods or services these businesses will provide.</p>	<p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Interpret map symbols</li> <li>▪ Identify the goods or services businesses provide</li> </ul>	<p>RI.1.7 SL.1.1 SL.1.4 SL.1.5 L.1.1 L.1.4</p>	<p>1.2.1.1</p>	<p>1.3.1.1.1 1.3.1.1.2</p>
<p><b>Session Five: Our New Business:</b></p> <p>Students become entrepreneurs and start their own businesses.</p>	<p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Describe the entrepreneurial characteristic—satisfy a need or want.</li> </ul>	<p>SL.1.1 SL.1.4 SL.1.5 L.1.1 L.1.4</p>	<p>1.1.2.1 1.2.2.4 1.3.2.3</p>	