



**A Correlation between the Common
Core State Standards, Minnesota
K-12 Academic Standards,
and Junior Achievement Programs**

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Minnesota K-12 Academic Standards
Common Core State Standards Included

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JA Our Nation

Session Details	Learning Standards	ELA	Math
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the characteristics of a free market economy. ▪ Explain how pricing guides economic decisions. 	<p>History 5.4.1.2.1 Pose questions about a topic in history, examine a variety of sources related to the questions, interpret findings, and use evidence to draw conclusions that address the questions.</p>	<p>Reading: Informational Text 5.2.1.1 5.2.2.2 5.2.3.3 5.2.4.4 5.2.7.7</p> <p>Reading: Foundational Skills 5.3.1.3-4</p> <p>Media Literacy 5.8.1.1 5.8.2.2 5.8.3.3 5.8.4.4 5.8.6.6</p> <p>Language 5.10.1.1 5.10.3.3 5.10.4.4 5.10.6.6</p>	<p>Number & Operation 5.1.1.1 ^{ELO} 5.1.1.4 ^{ELO} 5.1.2.1 ^{ELO} 5.1.3.1 ^{ELO} 5.1.3.4 ^{ELO}</p> <p>Algebra 5.2.3.2 ^{ELO}</p>
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur and entrepreneurship. ▪ Describe resources and how entrepreneurs use them. ▪ Explore STEM skills and the process of innovation. 	<p>Economics 5.2.4.6.1 Describe the concept of profit as the motivation for entrepreneurs; calculate profit as the difference between revenue (from selling goods and services) and cost (payments for resources used).</p> <p>NOCTE Career Skills</p> <ul style="list-style-type: none"> ▪ Analyze the problem ▪ Select potential solutions based on reasoned criteria. ▪ Demonstrate leadership skills. ▪ Apply group process techniques. 	<p>Reading: Informational Text 5.2.1.1 5.2.2.2 5.2.3.3 ^{ELO} 5.2.4.4 5.2.7.7</p> <p>Reading: Foundational Skills 5.3.1.3-4</p> <p>Writing 5.6.2.2 5.6.4.4</p> <p>Media Literacy 5.8.1.1 5.8.2.2 5.8.3.3 5.8.4.4 5.8.5.5 5.8.6.6</p> <p>Language 5.10.1.1 5.10.2.2 5.10.3.3 5.10.4.4</p>	<p>Number & Operation 5.1.1.4 ^{ELO} 5.1.2.1 ^{ELO} 5.1.3.1 ^{ELO} 5.1.3.4 ^{ELO}</p> <p>Algebra 5.2.3.2 ^{ELO}</p> <p>Geometry 5.3.1.1 ^{ELO}</p>

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<p>Session Three: Career Quest Students learn about career clusters.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Examine career groupings and the skills necessary for a variety of careers. 	<p>Economics 5.2.2.2.1 Describe various uses of income and discuss advantages and disadvantages of each.</p> <p>NOCTE Career Skills</p> <ul style="list-style-type: none"> Apply reading skills and strategies to work-related documents. Apply basic writing skills to work-related communication. Develop a career plan with alternatives Assess alternative occupational choices 	<p>Reading: Informational Text 5.2.1.1 5.2.2.2 5.2.3.3 5.2.4.4 5.2.7.7</p> <p>Reading: Foundational Skills 5.3.1.3-4</p> <p>Media Literacy 5.8.1.1 5.8.2.2 5.8.3.3 5.8.4.4 5.8.6.6</p> <p>Language 5.10.1.1 5.10.3.3</p>	<p>Number & Operation 5.1.1.1^{ELO} 5.1.1.4^{ELO} 5.1.2.1^{ELO} 5.1.3.1^{ELO} 5.1.3.4^{ELO}</p>
<p>Session Four: Get and Keep the Job! Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today's employers. 	<p>Civic Skills 5.1.1.1.2 Identify a public problem in the school or community, analyze the issue from multiple perspectives, and create an action plan to address it.</p> <p>NOCTE Career Skills</p> <ul style="list-style-type: none"> Demonstrate principles of customer service. Apply industry standards and practices to ensure quality work. Apply basic skills for work-related oral communication. Lead formal and informal group discussions. Demonstrate employability skills needed to get and keep a job Demonstrate positive work behaviors 	<p>Reading: Informational Text 5.2.1.1 ELO 5.2.2.2 ELO 5.2.3.3 ELO 5.2.4.4 5.2.7.7</p> <p>Reading: Foundational Skills 5.3.1.3-4</p> <p>Writing 5.6.2.2 5.6.4.4</p> <p>Media Literacy 5.8.1.1 5.8.2.2 5.8.3.3 5.8.4.4 5.8.6.6</p> <p>Language 5.10.1.1 5.10.2.2 5.10.3.3 5.10.4.4</p>	<p>Number & Operation 5.1.1.4^{ELO} 5.1.2.1^{ELO} 5.1.3.1^{ELO} 5.1.3.4^{ELO}</p> <p>Algebra 5.2.3.2^{ELO}</p> <p>Data Analysis 5.4.1.2.5^{ELO}</p>